## Translating academic research into policy

Session organisers: Landscape Decisions Programme Policy Interface Fellows (Leo Peskett, Martin Wilkes, Victoria Jenkins, Sophie Tindale)

Often links between research and policy are not linear, particularly when multiple forms of evidence are used. The social, political and environmental complexity of decisions about how landscapes are managed, mean multiple policy agendas and targets are relevant, and evidence requirements change rapidly. Equally, it is challenging for policy teams to know how to identify, access or integrate relevant research processes and outcomes into policy development and agenda setting. There are often diverse expectations and perspectives of researchers, practitioners, and policy makers around evidence for policy development, and these differ across spatial and temporal scales.

Potential solutions for strengthening knowledge exchange and utilisation of academic evidence in policy could include processes of knowledge brokering; knowledge translation; using boundary organisations (intermediary organisations who bridge the science-policy gap and produce information that is useful in policymaking); and co-production of knowledge.

**This session aims to:**
- Reflect on the question "how can academic research on landscapes be effectively fed into the policymaking process?".

**The session will include:**
- Short reflections and provocations (e.g. 5-7 minute highlights) from researchers and practitioners on integration of research on landscape decision-making into policy.
- A panel discussion based on the reflections, focused on understanding how it might be possible to move towards better communication between researchers and policymakers for more impactful and beneficial research and policy-making processes.

**We invite contributions from:**
- Anyone within or outside of the Landscape Decisions Programme, including academics, practitioners and policy professionals to present a short reflection, insight or provocation and participate in a panel discussion.

**Reflections could include:**
- Challenges and barriers
- Examples of successful practice
- Gaps or opportunities for the future